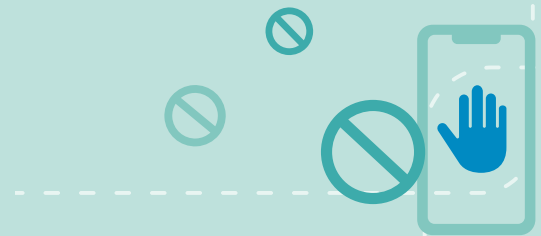


# Understanding and Sharing The Feelings Of Others



## SCENARIO 1

Gabi was at lunch with her friends, but when she ran to the bathroom, she left her phone on the table. While she was gone, her friend Castel grabbed Gabi's phone and started looking through her texts. The first text she saw was an angry one from Gabi's mom because she failed math.



How would that make Gabi feel?

Gabi may feel that her privacy has been violated and may lose trust in her friend.



Why would Gabi not want to tell her friends about her bad result?

Gabi may consider her grades to be private information.



Were Castel's actions acceptable?

Students should consider their own norms around privacy connected to both grades and their phone, as well as what they expect from their friends.



How would the other friends at the lunch table feel about Castel's actions?

Students should consider how they would act if they saw potentially inappropriate behavior.



What do you think about Castel? Was Castel acting ethically? Would you want to be friends with Castel?



How would you feel if someone did that to you?

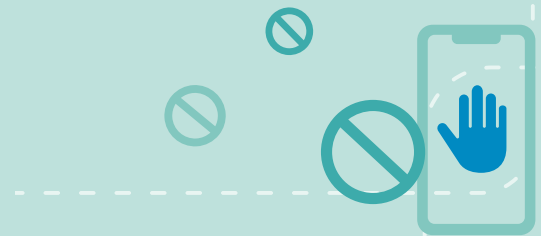


Is snooping ever okay? What if you are worried about your friend?

Students should reflect on their own norms around privacy and personal relationships.

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## SCENARIO 2

Rodrigo is talking to Caitlin when he trips and falls into the mud. Caitlin thinks he looks really funny and takes a picture of him, but Rodrigo doesn't laugh and appears embarrassed.



Why might Caitlin post the photo online?

Students should recognize Caitlin's motivations: getting laughs or likes is usually an acceptable motivator for posting something online, as long as it does not come at the expense of another person.



Why is Rodrigo upset?

Students should reflect on how to consider others' feelings when using social media.



What do you think Rodrigo should say to Caitlin?

Students should come up with strategies to address this behavior.



How would you feel if someone took an embarrassing picture of you? Would you want that online?

Students should consider their own norms around what they want to be shared online by others.



Is this situation an incident of bullying?

Students should consider what constitutes bullying and discuss the particulars of this specific situation.

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## SCENARIO 3

Victoria is a 15-year-old student with two brothers, a mom, and a lot of friends and schoolmates. Victoria and Marek are schoolmates and are working together on a project in science class. Yesterday, they had a science test and when everyone received their results, Marek noticed that Victoria looked very upset. The next week, Victoria is absent from school for several days, so Marek has to work on the science project by himself. When she returns, she tells Marek that she has to see the doctor, but she doesn't say anything else.



Does anyone need to know about Victoria's test results? Her medical history? Why?

Students should consider how different information has different levels of privacy. Victoria's results at school are sensitive information that she would not want her friends, schoolmates, or the public at large to know. However, they are not private to her parents/caregivers. The same goes for her medical history, though that information is much more sensitive.



Whom might Victoria want to talk to about any of these issues?

Victoria may personally want to keep her information private. This decision should be respected. She can also choose to share some, but not all, private information. For example, she may share struggles she may have with results at school with her parents/caregivers, but not her friends.



In your life, what are examples of information that you want your parents / caregivers to see but not your friends or vice versa?

Students should consider their own choices regarding privacy.

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