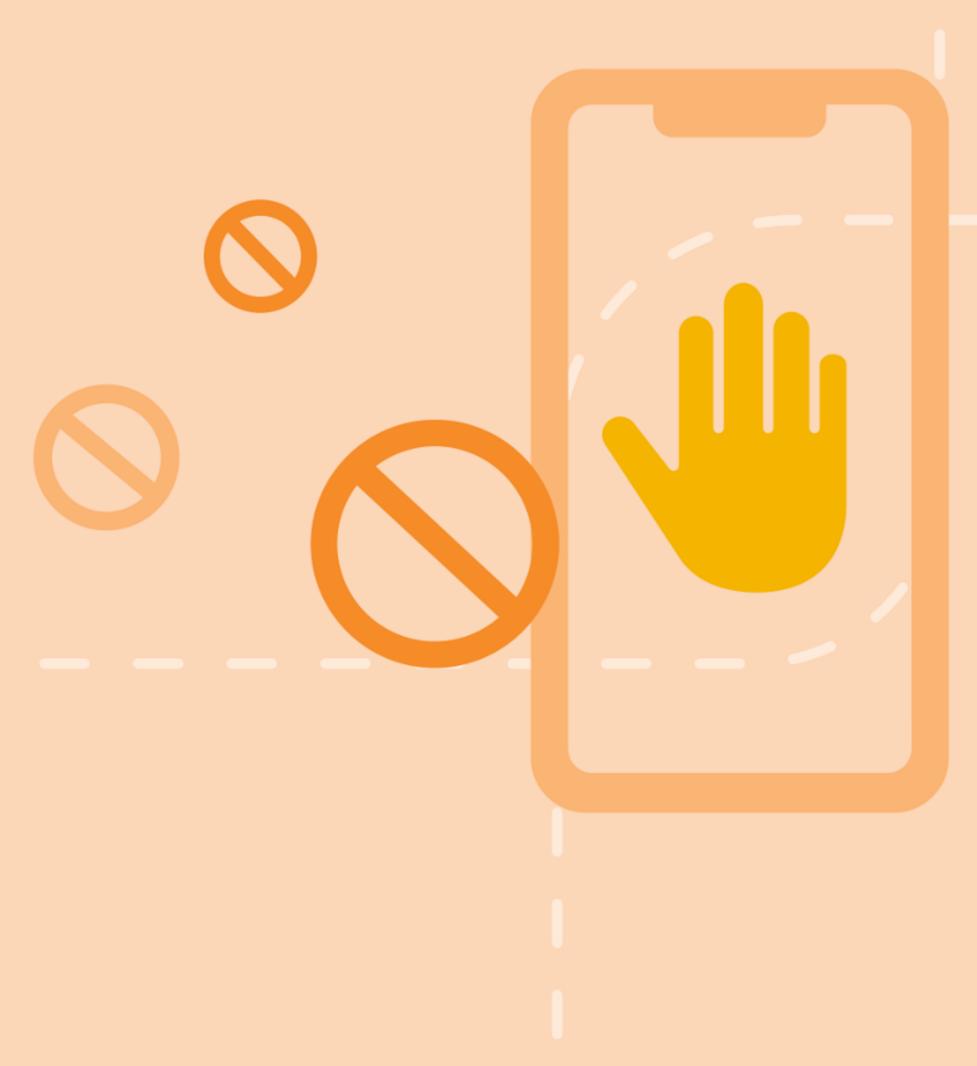
MODULE 4

WE THINK DIGITAL

# Digital Engagement



### Respect and Boundaries







# Understanding and Sharing the Feelings of Others

Which one was the hardest to talk about? Why?

What do these scenarios have in common?

How can you protect yourself from other types of privacy invasion?

How would you deal with each scenario if it happened to you?

Which one was the easiest to talk about? Why?



### Snooping



Not Ethical



Scenario

#1

Do you remember when your boundaries were not respected?

How do you wish others had reacted?



Scenario

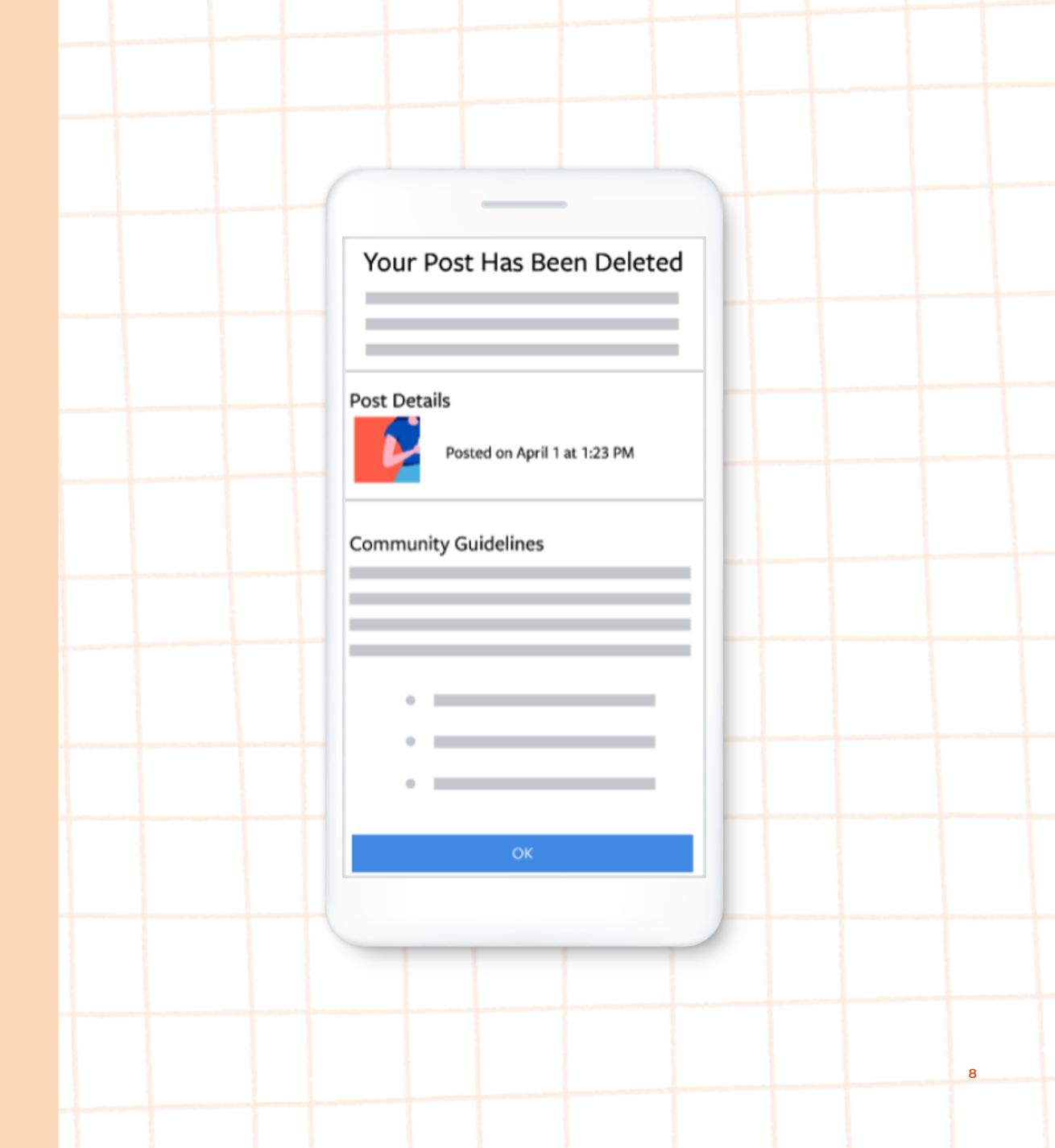
#2

Do you remember when your boundaries were respected?

Did you feel that others showed you respect and kindness?

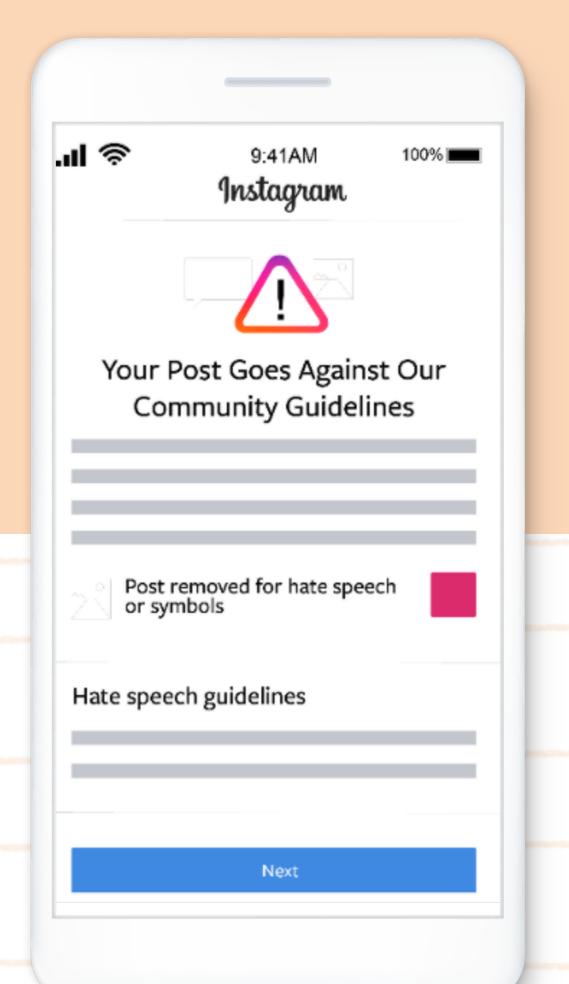
### Community Standards/ Guidelines

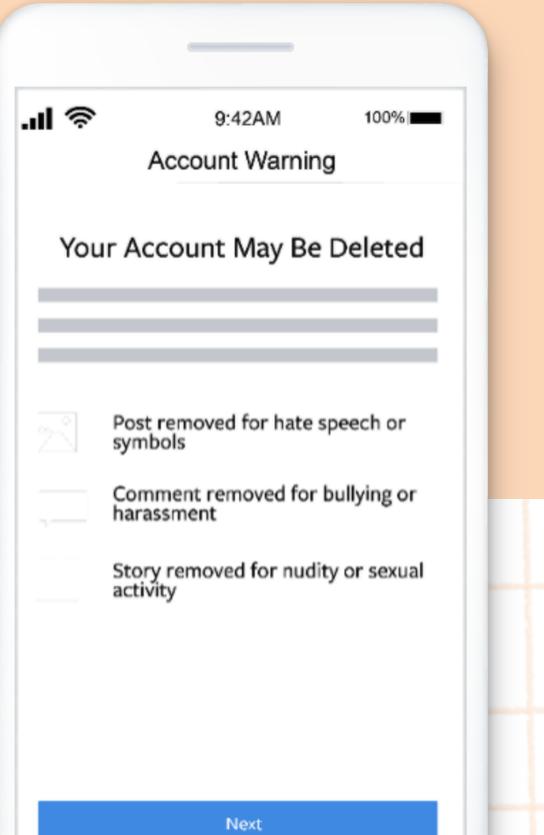
- Respect other members of the community
- Post photos and videos that are appropriate for a diverse audience
- Share only photos and videos that you've taken or have the right to share
- Follow the law
- Be thoughtful when posting newsworthy events
- Maintain our supportive environment by not glorifying self-injury





#### Removal







### Healthy Online Relationships







### Relationship Vocabulary

#### Who Knows What These Words Mean?



Bystander Upstander



#### Bystander

Someone who
observes some kind of
act take place.

#### Upstander



Someone who does something positive in response.

## WHAT ARE Relationships?



Friends



Partners



Schoolmates



Club Members



### Describe a Healthy Relationship



What Do You Do To Support Someone You're In a Healthy Relationship With?



### Your Relationship with Technology

Who do you interact with through technology?

How can you keep in touch with people thanks to mobile devices and computers?

What platforms, services, or websites do you use to interact with people?

What challenges do the internet and mobile technologies pose in creating/maintaining healthy relationships?

How have the internet and mobile technologies
(like tablets or mobile phones) given you opportunities
for creating or maintaining healthy relationships?

What kinds of friendship drama have you seen or experienced because of things that were posted online?

## WHAT IS Over-Messaging?





### WHATIS Over-Messaging?

Someone sends so many messages to another person that the other person becomes overwhelmed.



# Technology and Relationships

### Technology and Relationships







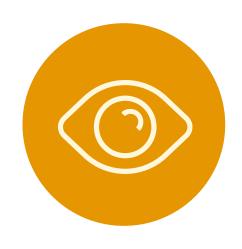
Bac



### Is This Behavior Healthy?



Messaging your partner 24/7



Reading your
friend's text
messages without
their permission



Posting rude
comments on
someone's social
media post



Talking about an argument you had with a friend publicly on a social media platform



Exchanging social media passwords



Talking to
strangers/people
you don't know
well online

### Is This Behavior Healthy?



Messaging "good night"
or "good morning"
(maybe every day) to
someone you care about



Liking and resharing everything your friends post



Posting content on social media using your friend's account (in their name)



Tagging your friends in photos from a party



Spreading gossip about your schoolmate on social media



Posting excerpts from a private conversation without asking permission



How Can You Encourage Your

Friends to Become Upstanders If

They See Any Kind of Unhealthy

Behavior in Relationships?



How can you encourage your friends to become upstanders if they see any kind of unhealthy behavior in relationships?

Scenario



Develop an outline for a possible event for members of your school or community around the role of technology in relationships. This event could be a documentary screening/discussion, or a presentation. Provide examples of how you could use social media, like Facebook or Twitter, to advertise the event.

Create visuals alongside your outline (e.g., drawings, a meme).



How can you encourage your friends to become upstanders if they see any kind of unhealthy behavior in relationships?

Scenario

#2

Create a story about a relationship (e.g., a relationship between siblings or a relationship between friends at school) and how it might be affected by social media. You can act out a short play, create visuals (e.g., comic strip), or write down a hypothetical Facebook News Feed or Twitter conversation.

Let's be creative!



How Can You Encourage Your

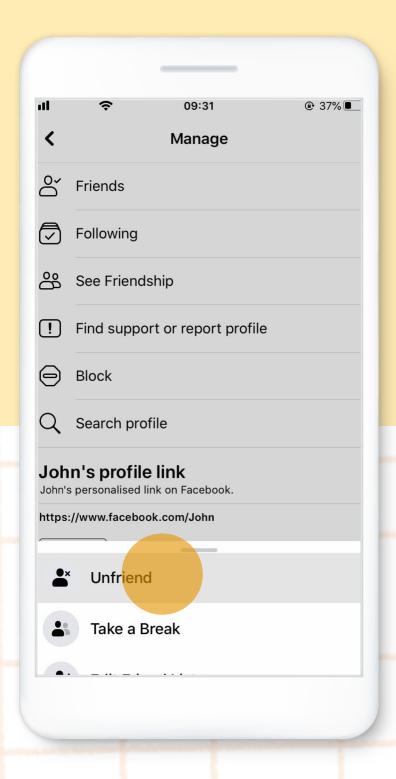
Friends to Become Upstanders If

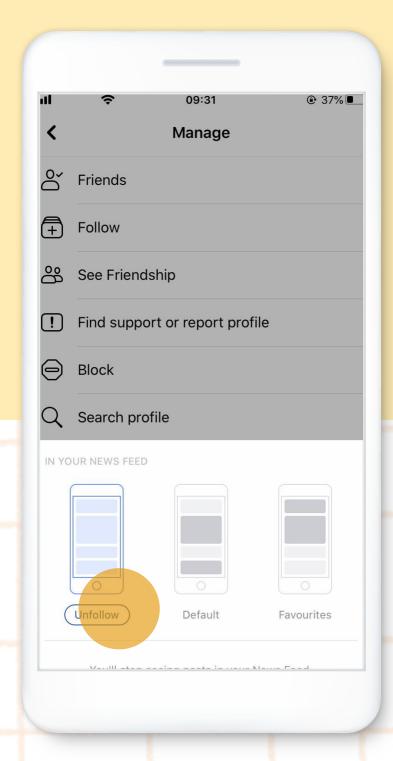
They See Any Kind of Unhealthy

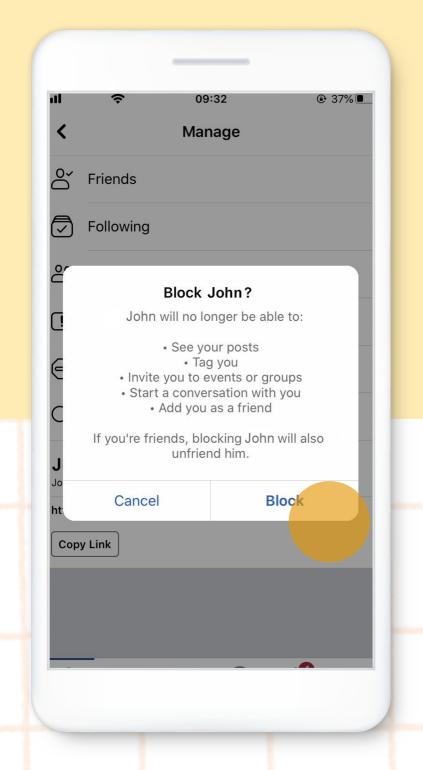
Behavior in Relationships?



BE AN Upstander



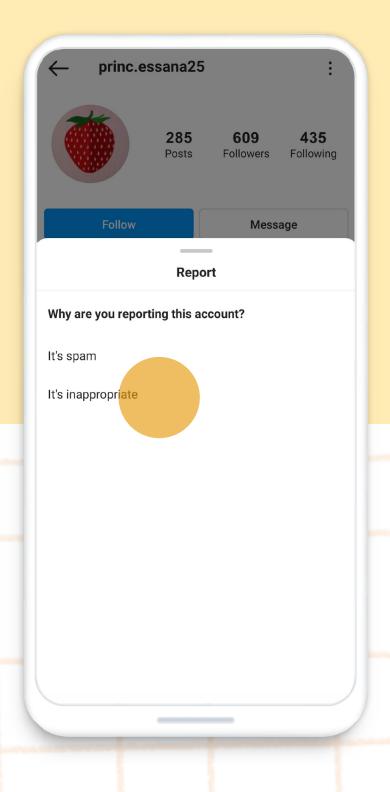


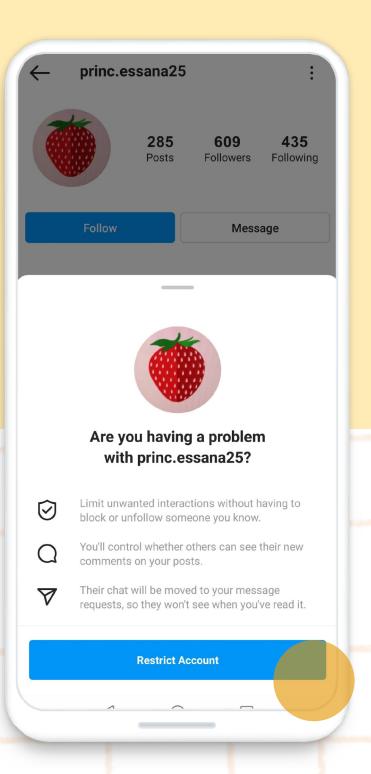


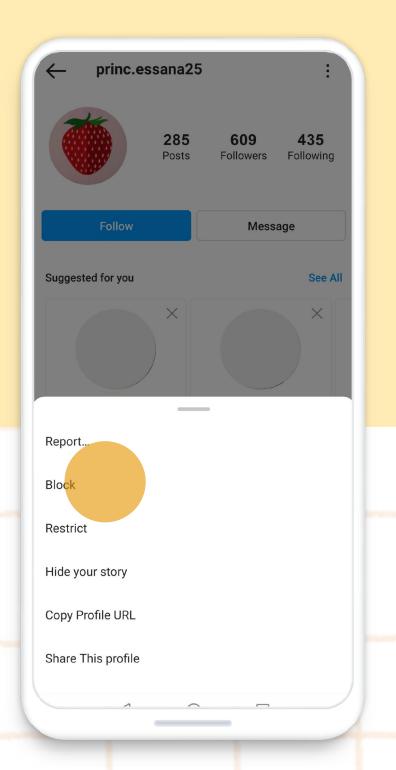
Unfriend

Unfollow

Block







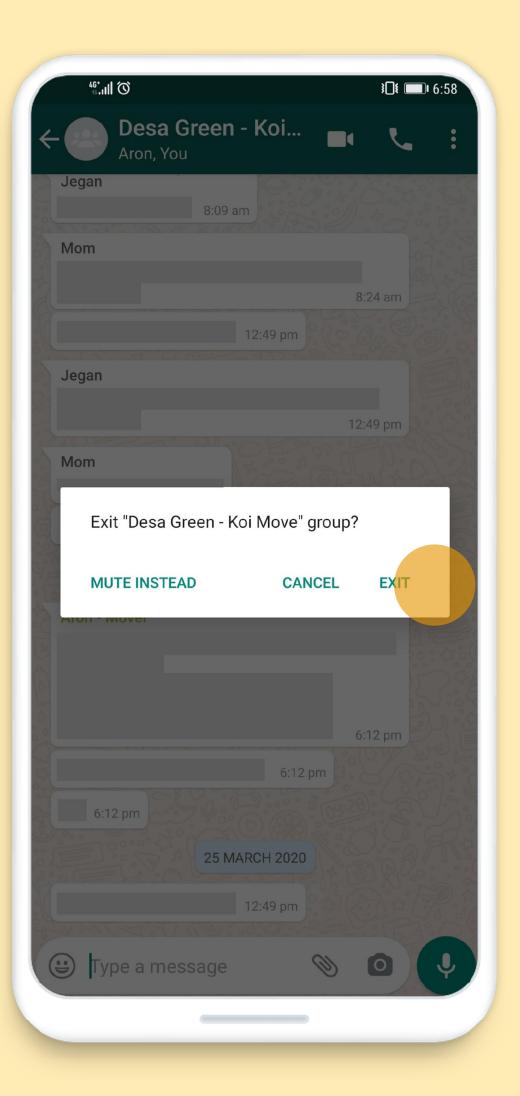
### Reporting

Restrict

### Blocking

### WhatsApp: Leave Groups

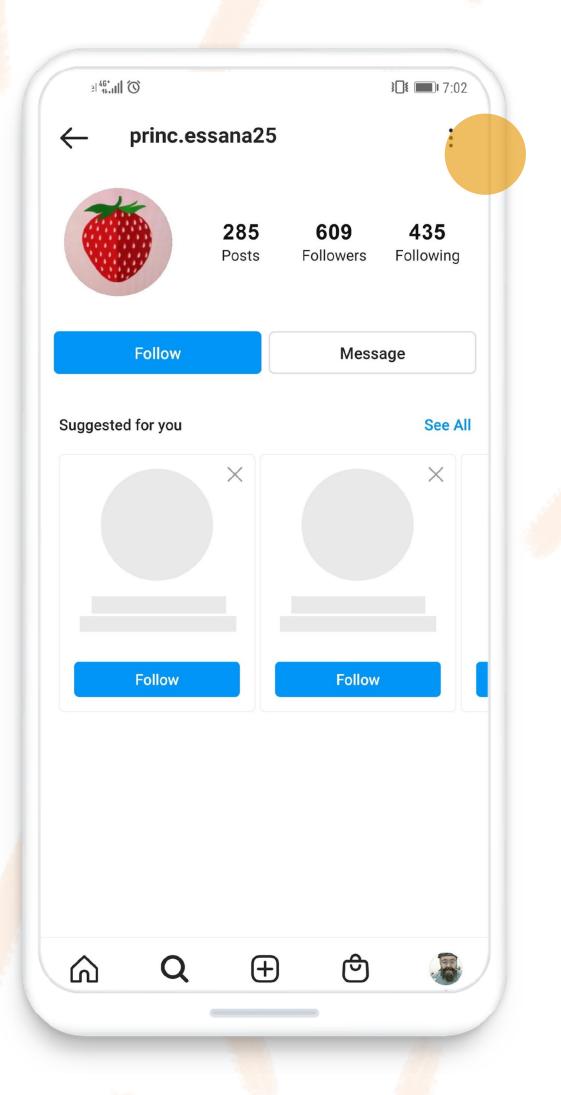
Users can identify groups that are problematic and report them as spam.



Leaving

Blocking

Reporting

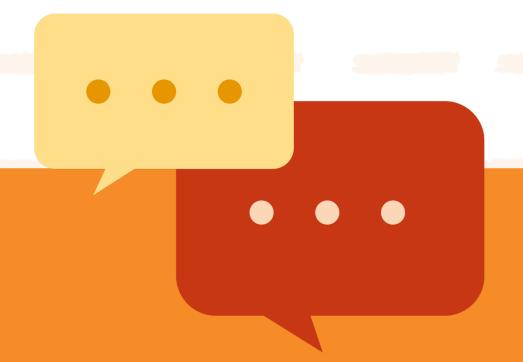


### What Is Verification?



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### How Do You Get Your News?





National Geographic

Photographer Eaten Alive
by Giant Ocean Sunfish!

HEADLINE



### Have You Shared News on Social Media Before?





#WalangPasok

### What Is Verification?

Verification is a process by which a news organization or a person gathers and assesses evidence to investigate if information is accurate or not.

## What Are Fact-Checkers?



## Is This Picture Real?

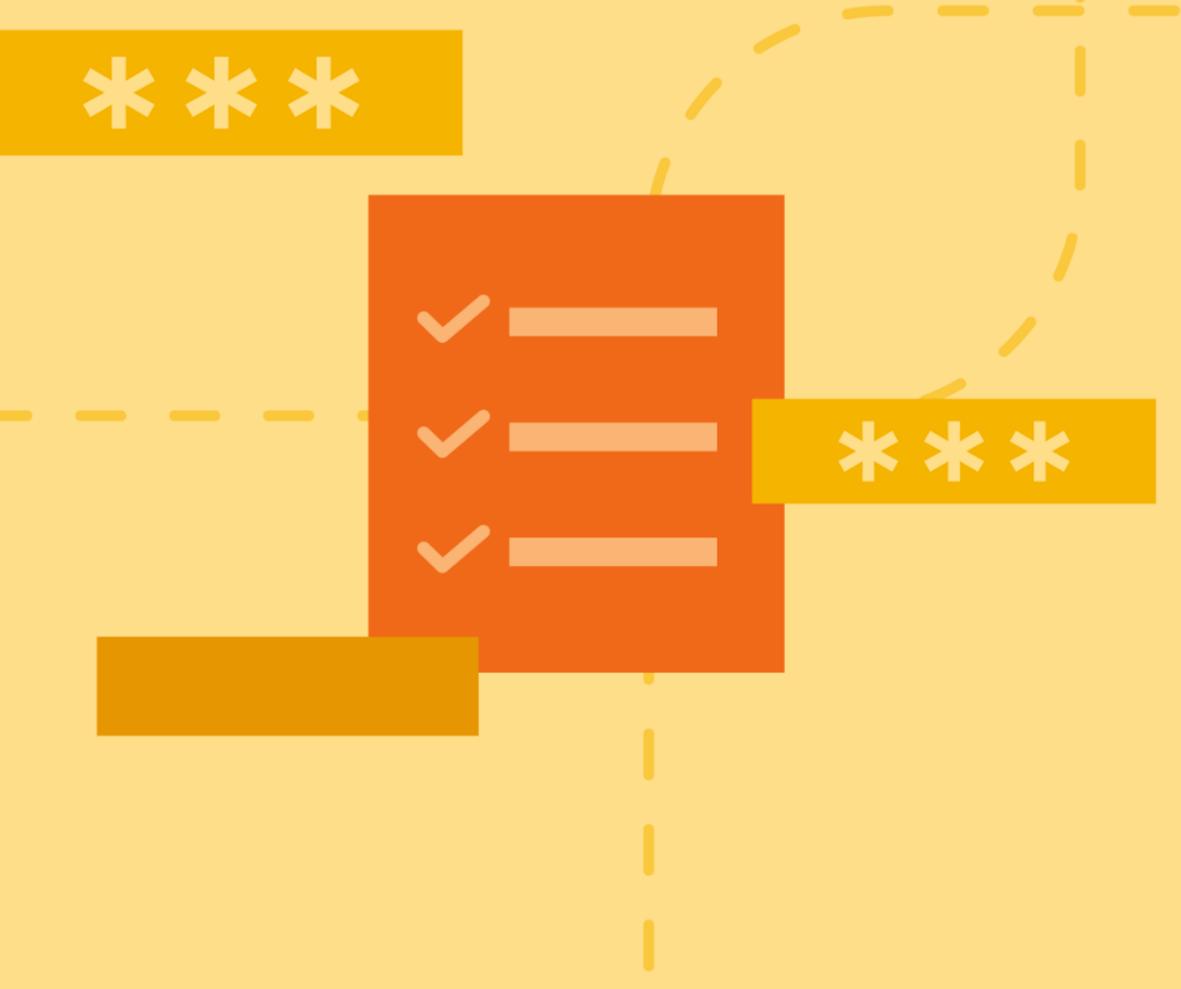


### Remember

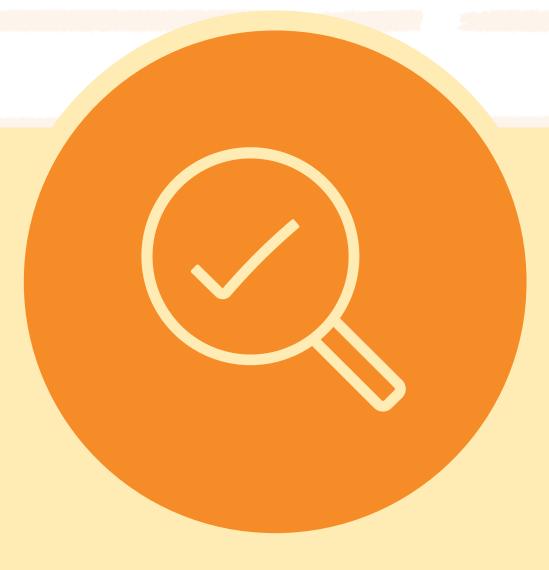
Verify the stories you read or view!



### The Verification Steps





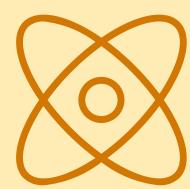


### The Verification Steps





STEP 1



ORIGIN

Are you looking at the original piece of content?

STEP 2



SOURCE

### Who created the piece of content?



When was the piece of content captured?

STEP 4



LOCATION

Where was the piece of content captured?





OBJECTIVE

Why was the piece of content captured?



## Can You Verify These Images?

Source: CNN, Photo Taken by Josephine Bohol Sabanai

https://cnnphilippines.com/regional/2020/10/25/Negro s-Oriental-couple-storm-wedding.html

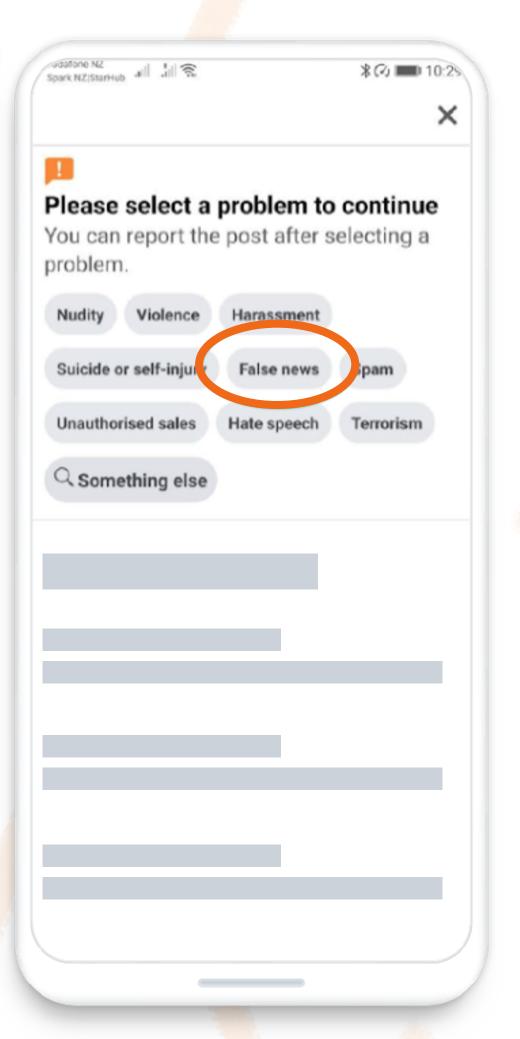


# How Does Facebook Address False News?



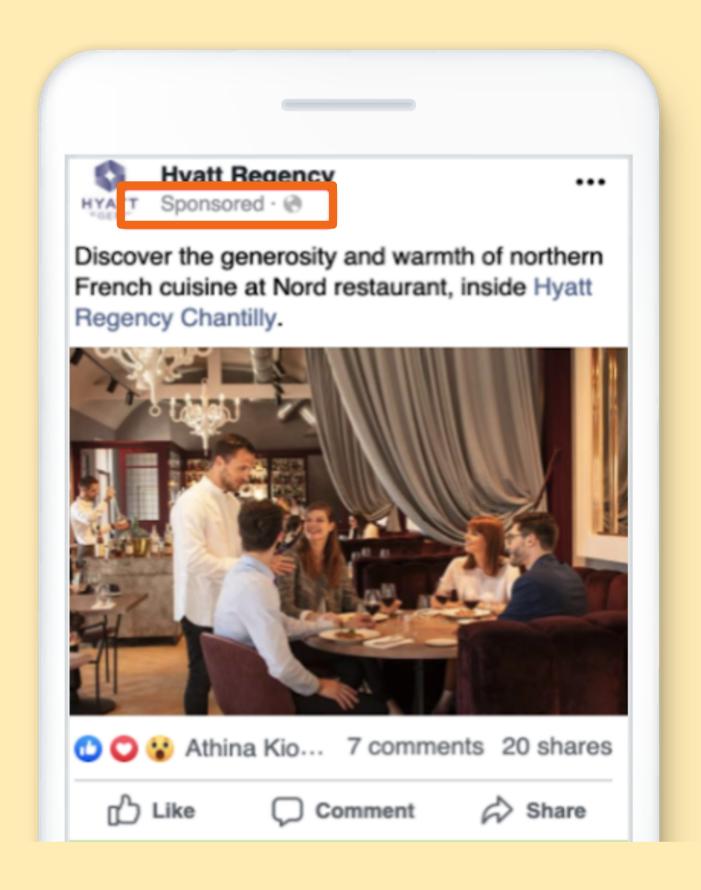
### How To Report False News on Facebook

- Click the down option on the top right corner of the post either an arrow or the three dots.
- Choose the option "Find Support or Report Post."
- Click "False Information."



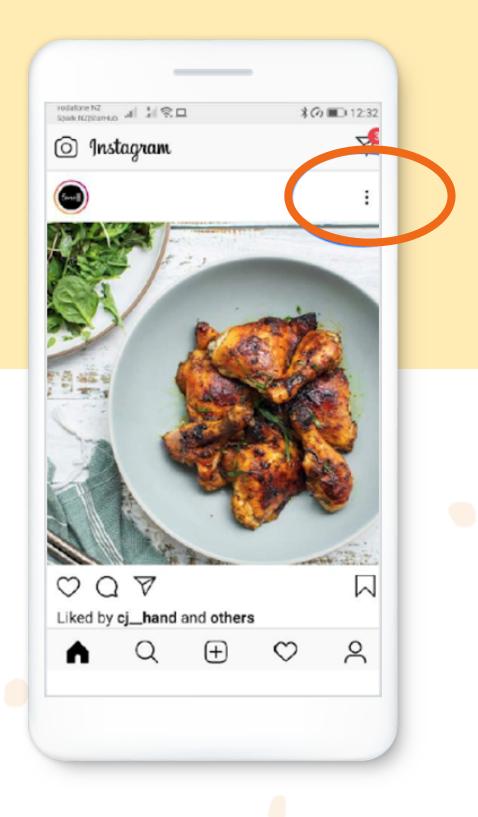


### Organic Post

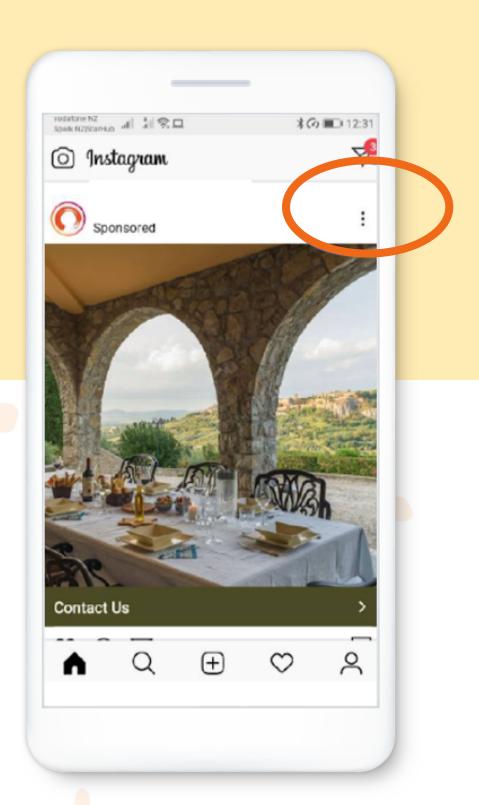


Ad

### How To Report False News on Instagram?







**Sponsored Post** 



## Reducing the Spread of False News

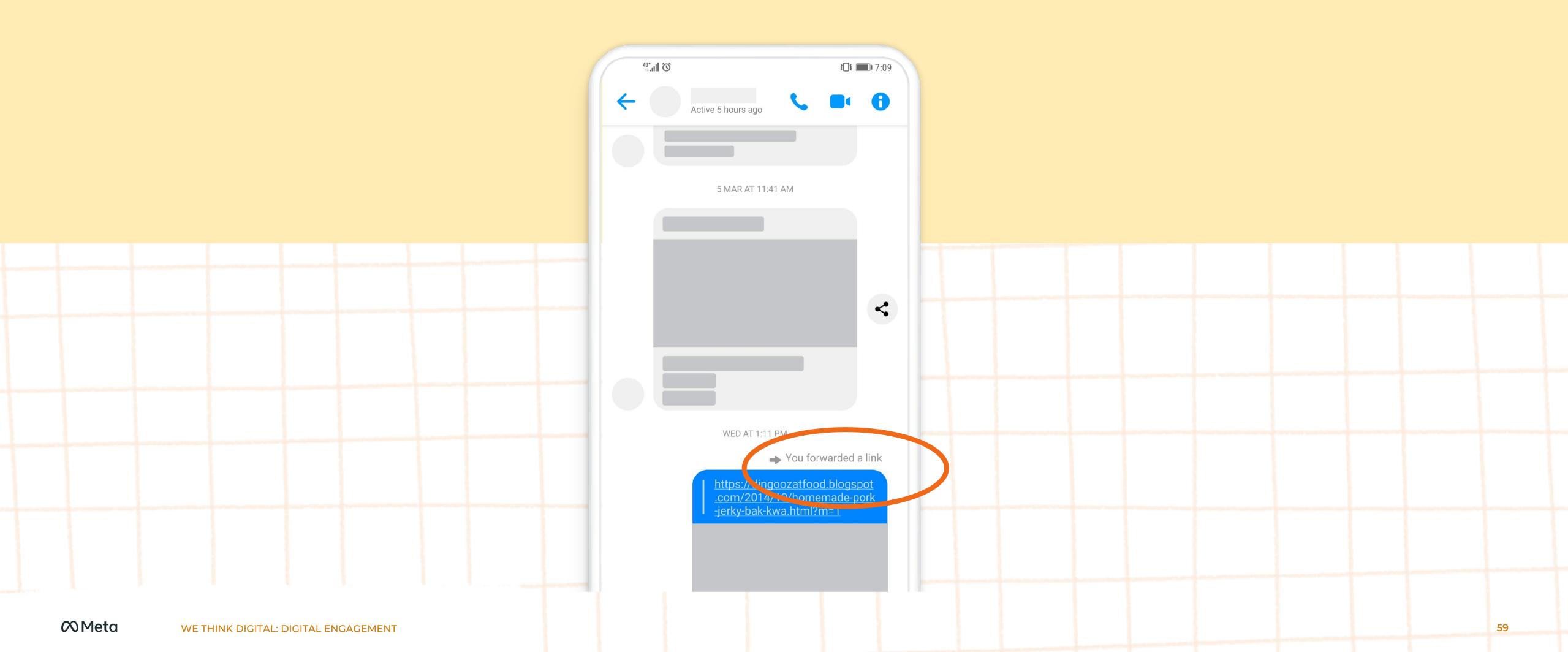
#### Identifying false news

**Reviewing stories** 

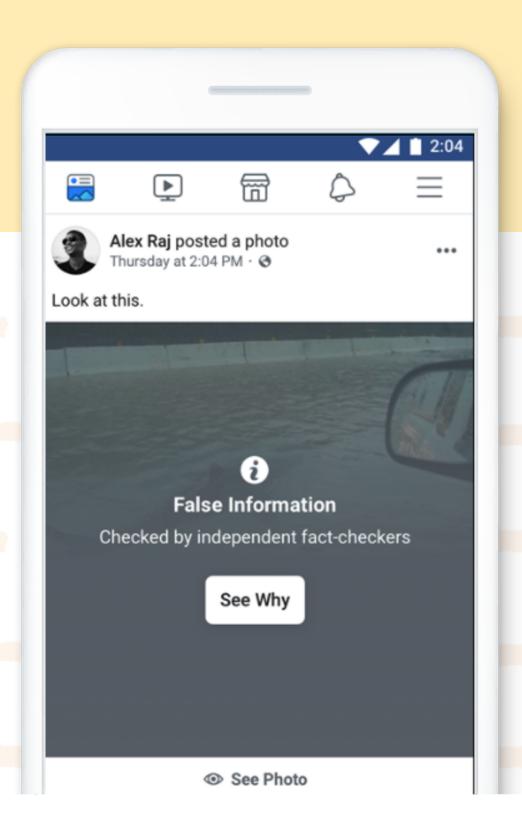
Showing false stories lower in News Feeds

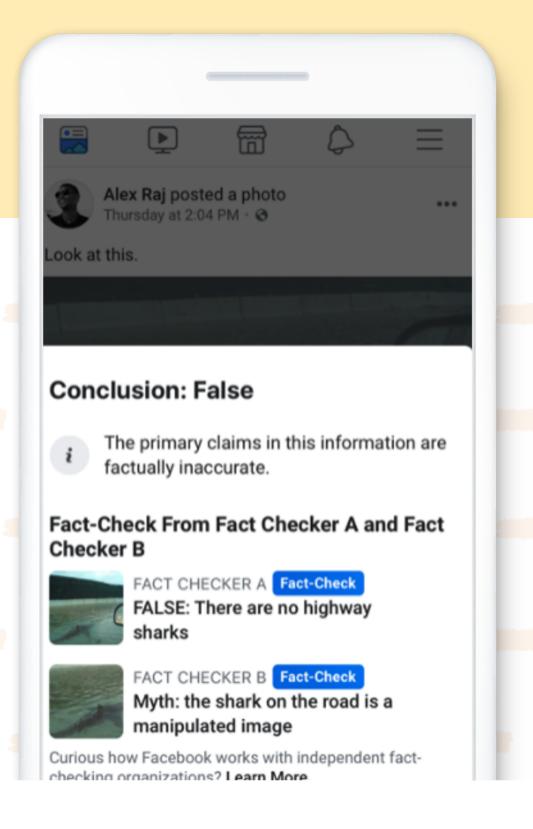
Taking action against repeat offenders

### How to See if a Message is Forwarded

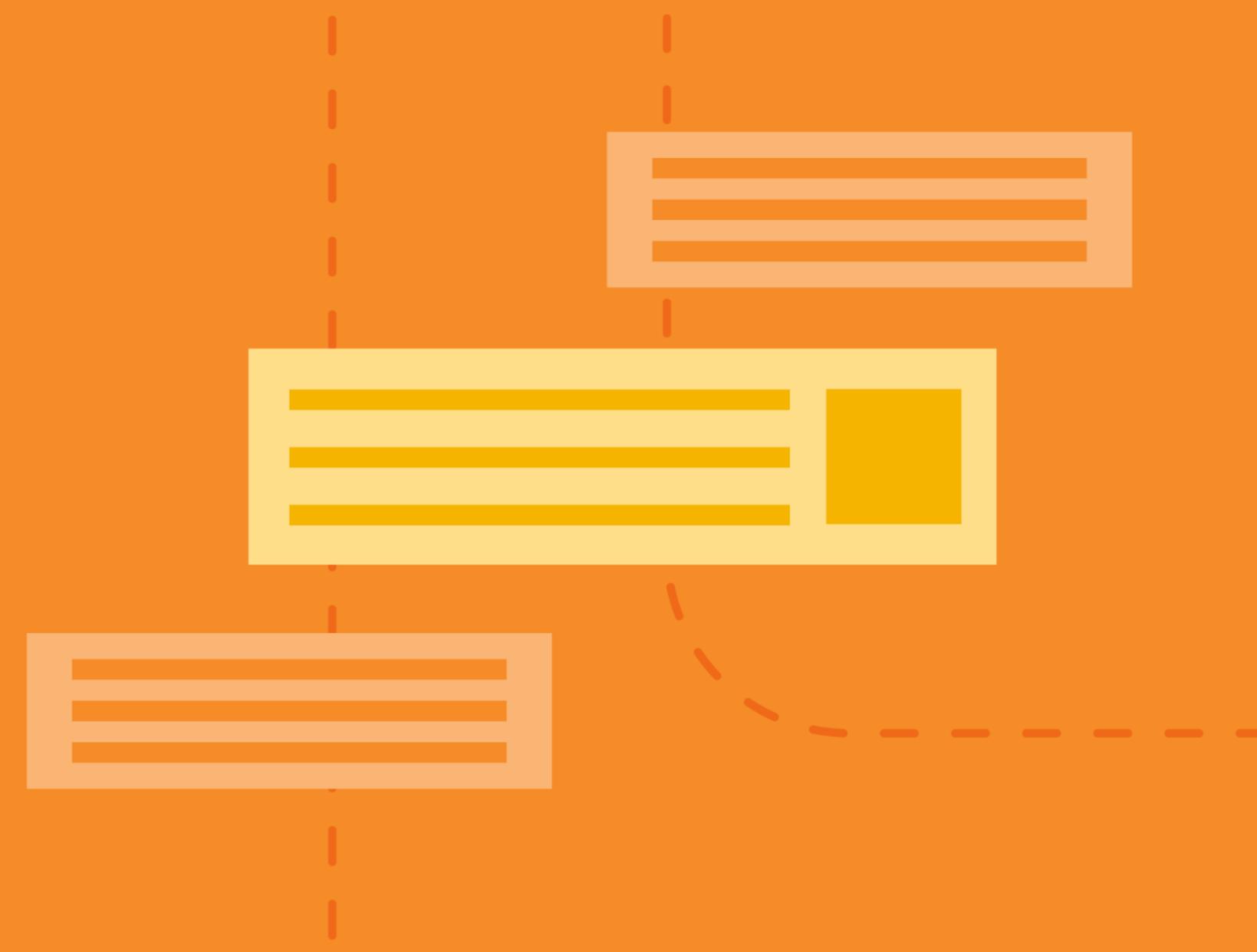


### Introducing More Visual Labels for Misinformation





### Versions of Media Texts



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- Have you ever copied an image or video from one platform and shared it on another one?
- Have you ever posted something a friend shared with you on a different platform?
- Have you ever deleted something and then reposted it at a later time?

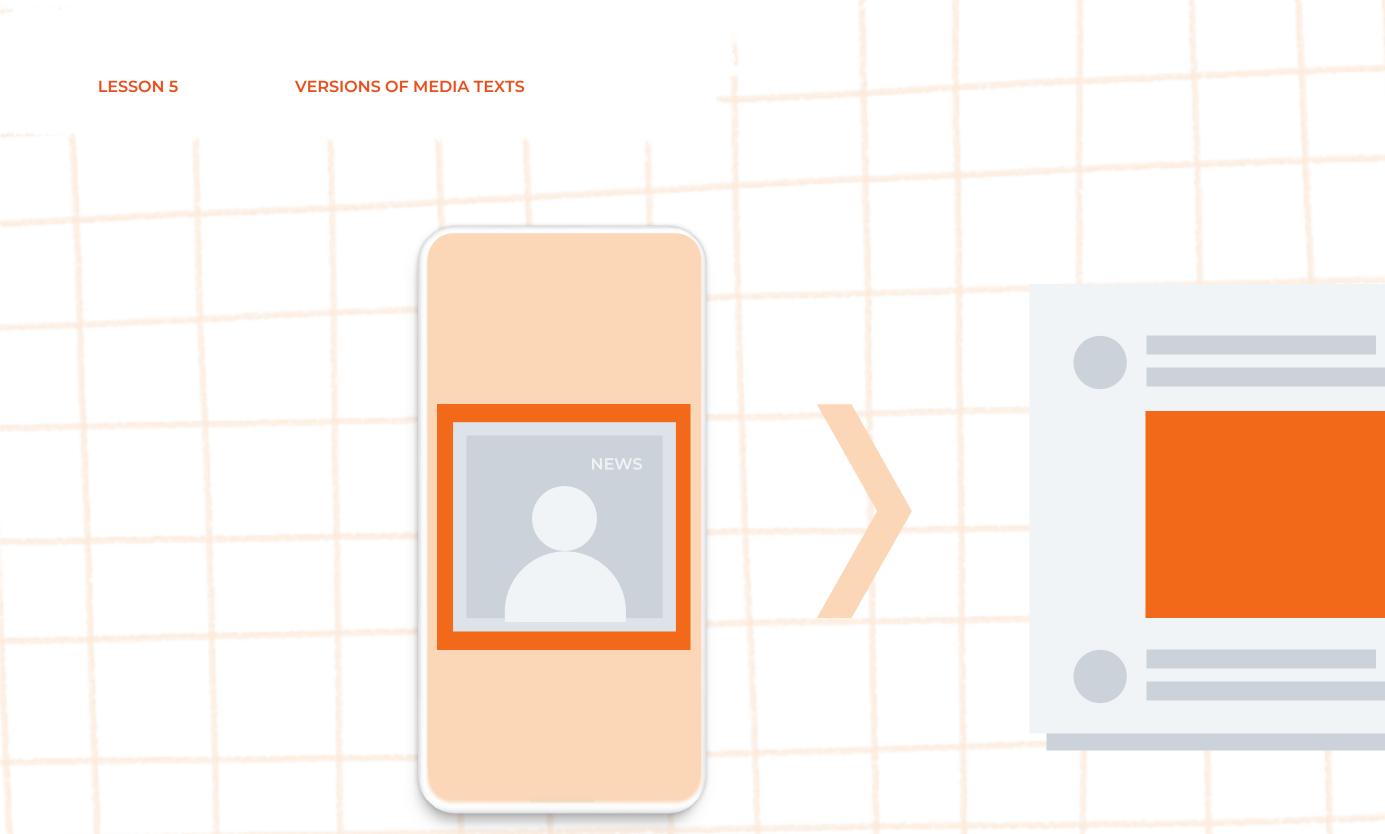


### Scrapes

Pieces of content that are copied from an original and sometimes move from one platform to another.

Also called "copies" or "versions" of media texts.





News About Image

NEWS

How could the journalist find out that you are the original creator?

What if your friend's post became popular and 50 other people shared it?

How could the journalist find out who the original creator is?

Clues

Low Image or Video Quality

**Content Sharer** 

**Smaller File Size** 

Video or Image Source

**Gut Check** 



### "Share Your Own News"

- What are some of the reasons people might choose to reshare content online?
- Think of other famous scrapes (versions) you have seen people share online. Are there instances when identifying a source is more/less important than others?



## Can You Verify These Images?

Source: CNN, Photo Taken by Josephine Bohol Sabanai

https://cnnphilippines.com/regional/2020/10/25/Negro s-Oriental-couple-storm-wedding.html

## How Will You Respond to Scrapes and Memes You See in the Future?

Video by First Draft: The Challenge of Dealing with Scrapes <a href="http://bit.ly/dealingwithscrapes\_firstdraft">http://bit.ly/dealingwithscrapes\_firstdraft</a>

### Best Possible Self





Source: This lesson is being shared through collaboration with the Greater Good Science Center at UC Berkeley. The Purpose Challenge Toolkit was created by Dr. Kendall Cotton-Bronk in partnership with the Greater Good Science Center and Prosocial. kendallcottonbronk.com. For more information, visit: purposechallenge.org & ggie.berkeley.edu/practice/best-possible-self





## What Will My Life Be Like 10–20 Years From Now?



### What Will My Life Be Like 10–20 Years From Now?



What will you be doing?

What will be most important to you?

Who will be in your life?

## Do You Understand Your Purpose?

MODULE 4

WE THINK DIGITAL

## Digital Engagement

