Be a critical thinker
Welcome!
House Rules

- Please set your phones on silent mode and put them away.
- We may all come from different contexts but, let’s do our best to respect and listen to each other!
- Participate and have fun during the session!
How can I become a responsible Digital User?

CREATE A SAFE ONLINE ENVIRONMENT

1. REFLECT ABOUT DIGITAL SELF: *Your Digital Footprint*

2. CONNECT W/ OTHERS RESPONSIBLY: *You as a Digital Citizen*

3. HELP MY COMMUNITY: *Be a Critical Thinker*
Our focus for today:

**Be a critical thinker**

1. What makes it difficult to determine truth in online content?

2. What are things I can look out for to determine truth of content online?

3. What can I do to help my community so that we ensure that relevant information is shared and false content is minimized?
Ice breaker!

Find a partner
Tell them 2 truths and 1 lie about yourself.
Objective:
Correctly determine what is false in given statements.
How did you find the activity?
Q: What makes it difficult to determine truth in online content?
1. Presence of Differences in Perspective
What influences your perspective?

Friends
What influences your perspective?

Family
What influences your perspective?

School
What influences your perspective?

Workplace
What influences your perspective?

Society
What influences your perspective?

Friends
Family
School/Workplace
Society
2. Presence on too much information can lead to difficulty in working out what you can trust.
TYPES OF INFORMATION

Fact  Opinion  False information
Fact

Something that is true can be proven

This is an apple.
Opinion

Something that cannot be proven

This apple is the most delicious apple in Metro Manila.
Ways it can be presented?
Product information and advertisements
Why was the information published or shared?
Meet Juan.
Juan has just recently joined Facebook and today, we will be helping him out.
Juan has been having a hard time distinguishing between different kinds of info he sees online!

Here comes our first chance to help Juan.
Objective:

Find out what people shared on Juan’s newsfeed
Instructions

Room will be divided into 5 groups. Raise your hand if you feel your group can explain the why!
What type of information would someone post if the intention is to report and share information to make better informed decisions?
<table>
<thead>
<tr>
<th>NEWS</th>
<th>PERSONAL POST</th>
<th>GIFS OR MEMES</th>
<th>ADS</th>
<th>FAKE NEWS</th>
<th>SATIRE</th>
</tr>
</thead>
</table>

**What type of information?**

- News
- Personal Post
- GIFs or Memes
- Ads
- Fake News
- Satire
## Answer:

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Digital Tayo
from facebook
QUESTION 1

What type of information would someone post to share their personal experience or opinion?
What type of information?

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Digital Tayo from Facebook
Can anyone give a real life example?
QUESTION 2

What type of information would someone post if the intention is to make people laugh?
What type of information?

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Digital Tayo from Facebook
Answer:

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Can anyone give a real life example?
Reminder:

Agenda is to entertain, one must be careful and not take it so literally.
Question 3

What would someone post to sell their products?
### What type of information?

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Can anyone give a real life example?
Sometimes info is skewed just to sell

How to Verify Products

- Look at reviews
- Ask for proof of payment
- Ask where they source the product or how it is made
- Check where else you can purchase it and compare products
Question 4

What type of information would someone post if the intention is both to make people laugh and share opinion?
<table>
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<th>What type of information?</th>
</tr>
</thead>
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From Facebook
**Answer:**

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Can anyone give a real life example?
How to spot a satire

Focuses on a problem: Author tries to discuss what he sees a problem in society (opinion)

Ways it is written:
Humorous, Exaggeration, Irony

Can anyone give a real life example?
Question 5

What would someone post if they want to harm or trick people?
<table>
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Can anyone give a real life example?

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**Answer:**

- Fake News
<table>
<thead>
<tr>
<th>Type of information</th>
<th>How it is presented</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fact</td>
<td>News</td>
</tr>
<tr>
<td></td>
<td>Truthful ads</td>
</tr>
<tr>
<td>False information</td>
<td>Clickbait</td>
</tr>
<tr>
<td></td>
<td>False ads</td>
</tr>
<tr>
<td></td>
<td>Edited photos/articles</td>
</tr>
<tr>
<td></td>
<td>Fake news</td>
</tr>
<tr>
<td></td>
<td>*Any other false information presented as true</td>
</tr>
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Q: What are things I can look out for to determine truth of content online?
PAUSE AND REFLECT
Pause and Reflect

Who
What
Why
Is it clickbait?
Are the images real?
What is the source?
What is the context?
Can you check the information elsewhere?
Q: What are things I can look out for to determine truth of content online?

Is it clickbait?
Are the images real?
What is the source?
What is the context?
Can I check this information elsewhere?
Thank you so much for all your help! I now understand the difference, but is there anything I can do about it?
Q: What can I do to help my community so that we ensure that relevant information is shared and false content is minimized?
<table>
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<th>Action</th>
<th>Implication</th>
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<tbody>
<tr>
<td>Ignore</td>
<td>Post can/will still be viewed by you and other people</td>
</tr>
<tr>
<td>Share/like</td>
<td>Post has a higher chance to get MORE VIEWS and possible likes/shares.</td>
</tr>
<tr>
<td>Reporting</td>
<td>Post/person will be subject to evaluation of Facebook</td>
</tr>
<tr>
<td>Blocking</td>
<td>Post/person will not be viewable and you cannot be viewed by the person you blocked.</td>
</tr>
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</table>
1. Click 💬 next to the post in question

2. Click Report post

3. Click I think it shouldn’t be on Facebook

4. Click It’s a false news story
LET’S TRY IT OUT AND REFLECT AS A GROUP!

Create a group of 5!
You have 3 minutes to give real-life examples of what you’ve seen online and categorize it into the following appropriate actions:

- IGNORE
- BLOCK/REPORT
- SHARE
Summary

Be a Critical Thinker

1. What makes it difficult to determine truth in online content?
   - Influenced by different perspectives
   - Bombarded by different types of information

2. What are the things I can look out for to determine truth of online content?
   - Is it clickbait? Are the images real? What is the source? What is the context? Can I check this information elsewhere?

3. What can I do to help my community so that we ensure that relevant information is shared and false content is minimized?
   - Block/Share/Report
How can I become a responsible Digital Citizen?

1. REFLECT ABOUT DIGITAL SELF: Your Digital Footprint

2. CONNECT W/ OTHERS RESPONSIBLY: You as a Digital Citizen

3. HELP MY COMMUNITY: Be a Critical Thinker
Thank you