

Be a critical  
thinker

Digital Tayo  
from facebook

# Welcome!

# House Rules

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- Please set your phones on silent mode and put them away.
- We may all come from different contexts but, let's do our best to respect and listen to each other!
- Participate and have fun during the session!

# How can I become a responsible Digital User?

CREATE A SAFE ONLINE ENVIRONMENT

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1. REFLECT ABOUT DIGITAL SELF: **Your Digital Footprint**
2. CONNECT W/ OTHERS RESPONSIBLY: **You as a Digital Citizen**
3. HELP MY COMMUNITY: **Be a Critical Thinker**



# Our focus for today:

## Be a critical thinker

1. What makes it difficult to determine truth in online content?
2. What are things I can look out for to determine truth of content online?
3. What can I do to help my community so that we ensure that relevant information is shared and false content is minimized?

# Ice breaker!

## Find a partner

Tell them 2 truths and 1 lie about yourself.

# Objective:

Correctly determine what is false in given statements.

# Embed 30 sec **TIMER**

# Embed 3 minute **TIMER**

# How did you find the activity?

**Q: What makes it difficult  
to determine truth in  
online content?**

# 1. Presence of Differences in Perspective





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**What influences your  
perspective?**

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**Friends**



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What influences your  
perspective?

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Family



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What influences your  
perspective?

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School



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What influences your  
perspective?

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Workplace



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**What influences your  
perspective?**

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**Society**



**What influences your  
perspective?**

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Friends

Family

School/Workplace

Society

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2. Presence on too much information can lead to difficulty in working out what you can trust



# TYPES OF INFORMATION



Fact



Opinion



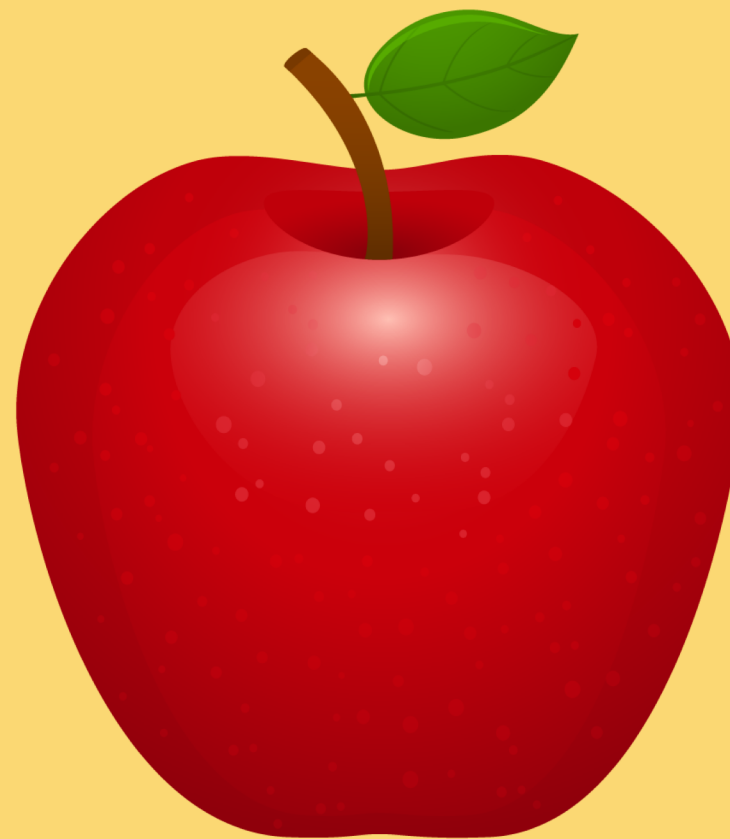
False information

Fact

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Something that is true  
can be proven

This is **an apple.**



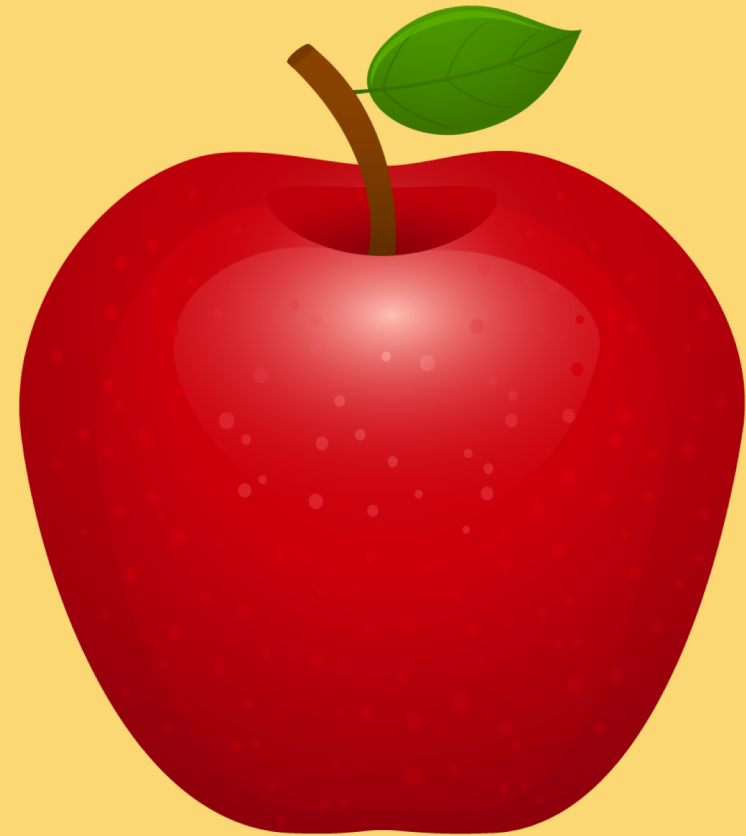
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Opinion

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Something that **cannot be proven**

This apple is the most delicious apple in Metro Manila.





# Ways it can be presented?



# News



# Product information and advertisements



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Public service

Government

Community notices

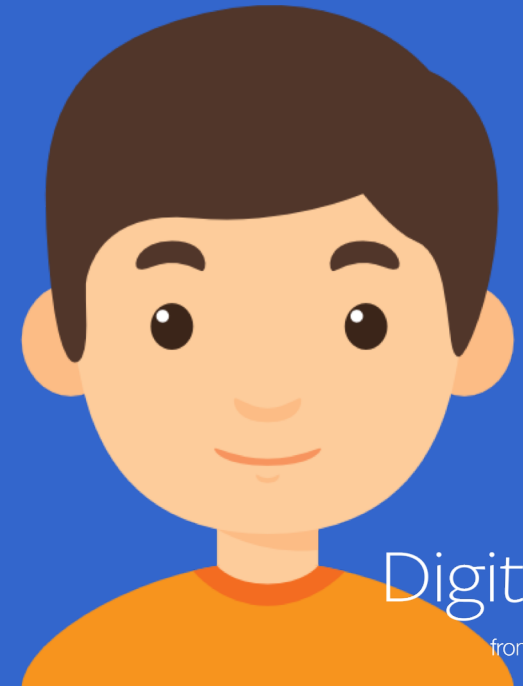


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Why was the  
information  
published or  
shared?

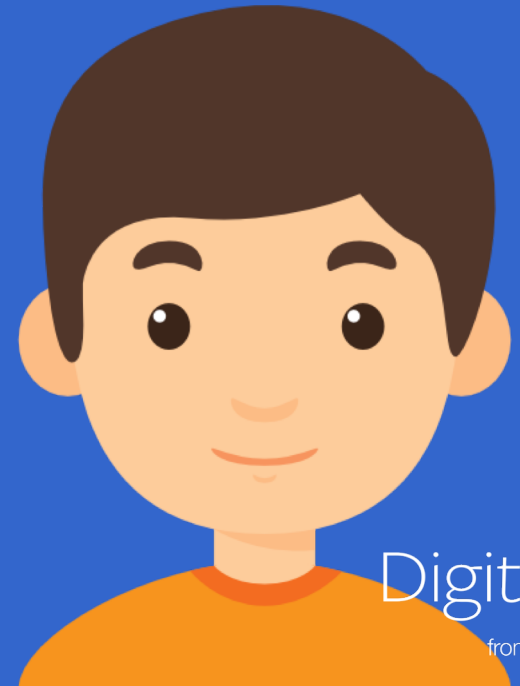


# Meet Juan.



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**Juan has just recently joined  
Facebook and today, we will be  
helping him out.**



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**Juan has been having a hard time  
distinguishing between different  
kinds of info he sees online!**

Here comes our first chance to help Juan.



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# Objective:

Find out what people shared on  
Juan's newsfeed

# Instructions

Room will be divided into 5 groups.

Raise your hand if you feel your group can explain the why!

NEWS

PERSONAL POST

MEME/GIF

AD

FAKE NEWS

# **SAMPLE!**

**What type of information would someone post if the intention is to report and share information to make better informed decisions?**



# What type of information?

NEWS	PERSONAL POST	GIFS OR MEMES	ADS	FAKE NEWS	SATIRE
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# Answer:

NEWS	PERSONAL POST	GIFS OR MEMES	ADS	FAKE NEWS	SATIRE
------	------------------	------------------	-----	--------------	--------

## QUESTION 1

What type of information would someone post to share their personal experience or opinion?



# What type of information?

NEWS	PERSONAL POST	GIFS OR MEMES	ADS	FAKE NEWS	SATIRE
------	------------------	------------------	-----	--------------	--------

# Answer:

NEWS	PERSONAL POST	GIFS OR MEMES	ADS	FAKE NEWS	SATIRE
------	------------------	------------------	-----	--------------	--------

Can anyone give a real life example?

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## QUESTION 2

What type of information would someone post if the intention is to make people laugh?



# What type of information?

NEWS	PERSONAL POST	GIFS OR MEMES	ADS	FAKE NEWS	SATIRE
------	------------------	------------------	-----	--------------	--------

# Answer:

NEWS	PERSONAL POST	GIFS OR MEMES	ADS	FAKE NEWS	SATIRE
------	------------------	------------------	-----	--------------	--------

Can anyone give a real life example?



# Reminder:

Agenda is to entertain, one must be careful and not take it so literally.

## Question 3

What would someone post to sell their products?



# What type of information?

NEWS	PERSONAL POST	GIFS OR MEMES	ADS	FAKE NEWS	SATIRE
------	------------------	------------------	-----	--------------	--------

# Answer:

NEWS	PERSONAL POST	GIFS OR MEMES	ADS	FAKE NEWS	SATIRE
------	------------------	------------------	-----	--------------	--------

Can anyone give a real life example?

# Sometimes info is skewed just to sell

## How to Verify Products

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Look at reviews

Ask for proof of payment

Ask where they source the product or how it is made

Check where else you can purchase it and compare products



## Question 4

What type of information would someone post if the intention is both to make people laugh and share opinion?



# What type of information?

NEWS	PERSONAL POST	GIFS OR MEMES	ADS	FAKE NEWS	SATIRE
------	------------------	------------------	-----	--------------	--------

# Answer:

NEWS	PERSONAL POST	GIFS OR MEMES	ADS	FAKE NEWS	SATIRE
------	------------------	------------------	-----	--------------	--------

Can anyone give a real life example?



## How to spot a satire

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Focuses on a problem: Author tries to discuss what **he sees** a problem in society (opinion)

Ways it is written:

Humorous, Exaggeration, Irony

Can anyone give a real life example?



## Question 5

What would someone post if they want to harm or trick people?



# What type of information?

NEWS	PERSONAL POST	GIFS OR MEMES	ADS	FAKE NEWS	SATIRE
------	------------------	------------------	-----	--------------	--------

# Answer:

NEWS	PERSONAL POST	GIFS OR MEMES	ADS	FAKE NEWS	SATIRE
------	------------------	------------------	-----	--------------	--------

Can anyone give a real life example?

## Type of information

## How it is presented

Fact

News

Truthful ads

False information

Clickbait

False ads

Edited photos/articles

Fake news

\*Any other false information presented as true

Opinion

Personal post

Gifs/memes

Satire

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**Q: What are things I can look out for  
to determine truth of content online?**

# PAUSE AND REFLECT



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# Pause and Reflect

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Who

What

Why





Is it clickbait?

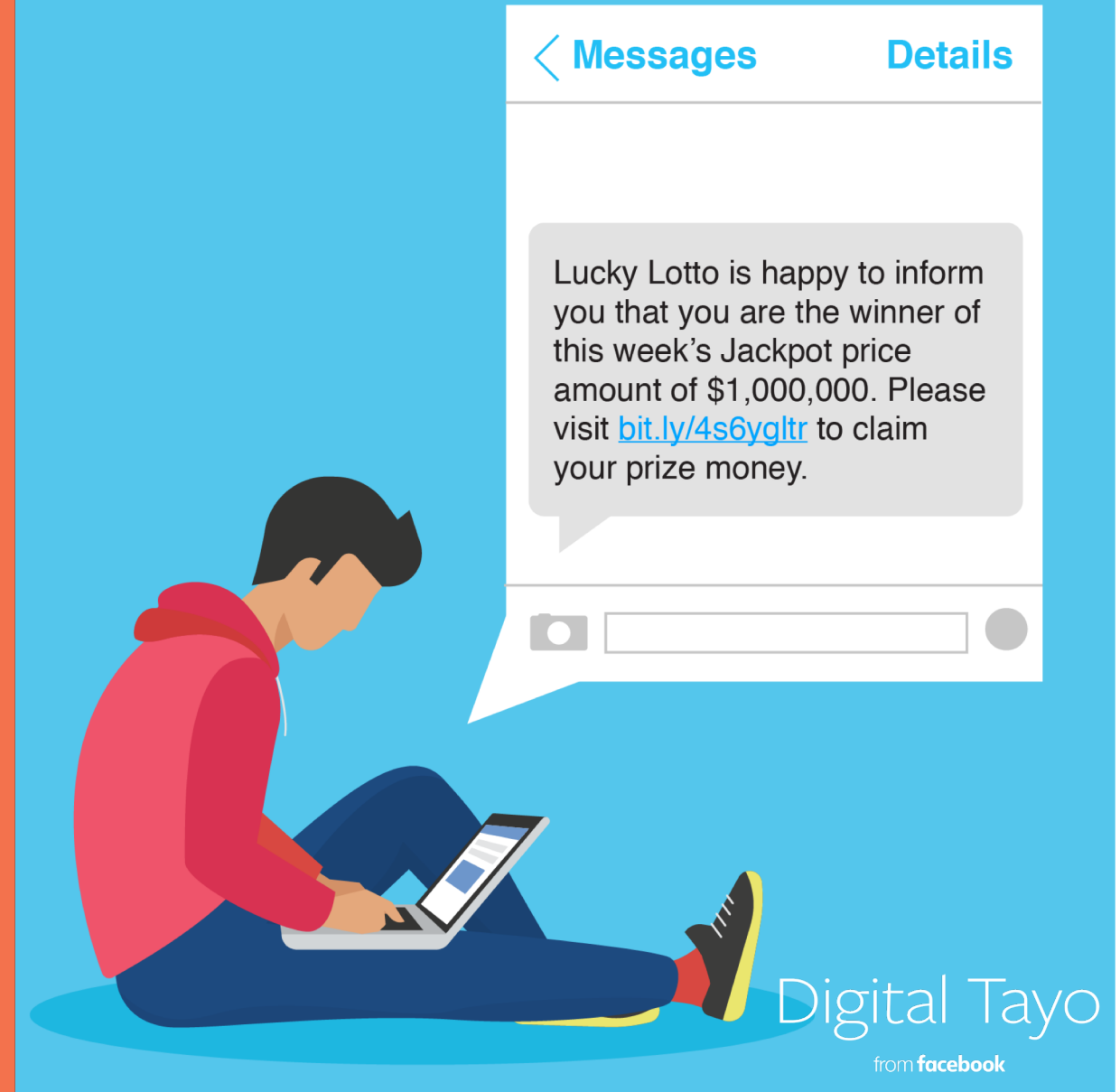


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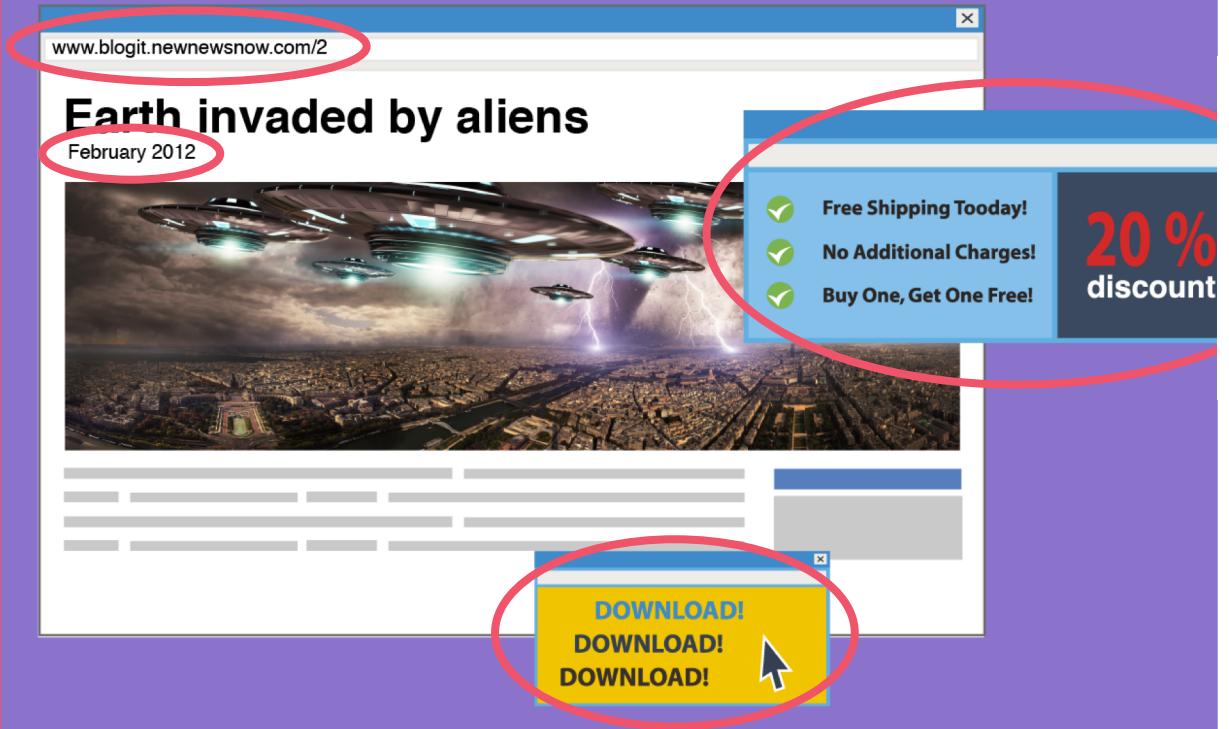
Are the images  
real?



# What is the source?



# What is the context?



Can you check the  
information  
elsewhere?



# **Q: What are things I can look out for to determine truth of content online?**

Is it clickbait?

Are the images real?

What is the source?

What is the context?

Can I check this information elsewhere?



Thank you so much for all  
your help! I now understand  
the difference, but is there  
anything I can do about it?

**Q: What can I do to help my community so that we ensure that relevant information is shared and false content is minimized?**



## Action

## Implication

**Ignore**

Post can/will still be viewed by you and other people

**Share/like**

Post has a higher chance to get MORE VIEWS and possible likes/shares.

**Reporting**

Post/person will be subject to evaluation of Facebook

**Blocking**

Post/person will not be viewable and you cannot be viewed by the person you blocked.

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1. Click ▼ next to the post in question

2. Click Report post

3. Click I think it shouldn't be on Facebook

4. Click It's a false news story



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**LET'S TRY IT OUT AND  
REFLECT AS A GROUP!**

Create a group of 5!



You have 3 minutes to give real-life examples of what you've seen online and categorize it into the following appropriate actions:



**IGNORE**



**BLOCK/  
REPORT**



**SHARE**

# Summary

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## Be a Critical Thinker

1. What makes it difficult to determine truth in online content?

**Influenced by different perspectives**

**Bombarded by different types of information**

2. What are the things I can look out for to determine truth of online content?

**Is it clickbait? Are the images real? What is the source? What is the context? Can I check this information elsewhere?**

3. What can I do to help my community so that we ensure that relevant information is shared and false content is minimized?

**Block/Share/Report**

# How can I become a responsible Digital Citizen?

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1. REFLECT ABOUT DIGITAL SELF: **Your Digital Footprint**
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3. HELP MY COMMUNITY: **Be a Critical Thinker**

Thank you