

# Al Literacÿ

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In partnership with:

**Meta** 

WE THINK DIGITAL

## **CDL**, Center for Digital Literacy



## Recommended Usage of this Core Training Module

- This core training module introduces the fundamentals of AI and AI literacy.
- You can refer to the presenter notes for explanations during the lecture.
- This module is designed for a 40 50 minute session consisting of a lecture interspersed with light questions for the audience, followed by audience engagement activities.
- We recommend conducting a 20 30 minute lecture with this core training module, followed with 20 – 30 minutes of audience engagement through Q&A.
- To allow more time for audience Q&A, discussion, and activities, the class can be split into two to three sessions.

## Which of these is a real photo of a real person?



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## Which of these is a real photo of a real person?









## Which of these is a real photo of a real person?









## Which of the following pieces of music was composed and sung by a human?









## Which of the following tasks is currently beyond the capabilities of AI?



Education

Medical diagnosis

## In the AI era, what skills are needed?

## "Al literacy is essential."



## UNESCO has developed two AI competency frameworks to help students and teachers with the knowledge and skills necessary to navigate and engage with AI effectively

Al is distinct from other digital technologies due to its potential to profoundly reshape societies, economies and education systems. Unlike conventional information and communication technologies (ICTs), Al poses unique ethical and social challenges, such as issues of fairness, transparency, privacy and accountability.

## Learning Objectives

Recognize the necessity of AI literacy, understand the concept of AI, and predict the changes in the world brought by AI advancements.



## What is Intelligence?

Intelligence encompasses a wide range of abilities.





### Judgement

**Problem-solving** 

**Abstraction** 

Creativity

Adaptability

## What is Artificial Intelligence?

## A computer system that artificially mimics some or all human cognitive abilities







**Problem-solving** 

**Abstraction** 

Creativity

**Adaptability** 

## **Advancements in Computing Power**

### **Processors have improved to the point where your smartphone** could guide 610,000 Apollo 11 moon missions simultaneously





### Apollo guidance computer

- Processing Speed: 2.048 MHz (2 million calculations per sec)
- Memory (RAM): 64KB
- Storage: 72KB
- Size: Similar to a large backpack
- Weight: Approximately 32kg

- Size: Palm-sized

### **Smartphone CPU**

 3.2 GHz (1,600 times faster than the Apollo guidance computer) • Memory (RAM): 4GB (62,500 times larger) • Storage: 128GB (1.7 million times larger)

• Weight: Approximately 174g (183 times lighter)

## What is Generative AI?

## A type of AI that creates new content, such as text, images, or music, by learning patterns from existing data.

## Data learning & pattern recognition

Prompt

<u>•                                    </u>		
Text	Image	



## 1. Generative Al in Action: Text

### 1. **Prompt entry**

The first step is for you to enter a prompt, which consists of words that describe the topic you are interested in.

The prompt can be a question, a statement or any text that you want to communicate to the AI system.

### 2. Safety mechanism

Safety mechanisms analyze the prompt to detect harmful, offensive or inappropriate words that could produce problematic responses.

## 3. LLM response generation

The language model processes the prompt and generates a sequence of words representing the response.

During this step, the LLM uses the knowledge it gained during training, where it learned patterns and language from a vast amount of data, to generate a coherent and relevant response.

### **5. Response delivery**

Finally, the LLM's response is returned to you.

### 4. Response processing

The responses that an LLM generates might undergo processing for refinement and enhancement. It might select the most relevant and appropriate response to improve quality or might apply additional safety measures to help prevent the generation of harmful or offensive responses.

### Source: Meta System Cards

## 2. Generative Al in Action: Images

### **Prompt entry** 1.

### 2. Safety mechanism

**3.** Model processing

The first step is for you to enter a prompt, for example, words that describe the topic you are interested in.

Safety mechanisms analyze the prompt to detect harmful, offensive or inappropriate words that could produce problematic results.

Next, a generative AI model converts your prompt into an image.

### **5. Image delivery**

After the generated image passes the processing checks and undergoes modifications, the result is presented to you

### 4. Result processing

Then, the initial image is transformed into a high-quality image through processing. This may involve removing noise, increasing the resolution, making color adjustments, or adding final touches to enhance the visual quality of the output.

At this stage, additional safety measures may be applied to reduce the chances of the AI system producing harmful results.

### Source: Meta System Cards

## **3. Generative Al in Action: Multimodal**

### 1. Input

### 2. Safety mechanism

The first step is to provide an input to the system, which may consist of written or verbal prompts, images, video and/or audio. Safety mechanisms analyze all inputs to detect harmful, offensive or inappropriate content that could produce problematic responses.

For all inputs, our existing safety and responsibility guidelines apply. Next, the prompt, image or video and/or audio are passed to the AI model for interpretation and output generation. During this step, the model uses the knowledge it gained during training, where it learned patterns and language from a vast amount of data and images, to generate a coherent and relevant output.

### 5. Output delivery

Finally, the model provides an output.

### 3. Model processing

### 4. Output processing

The output that the model generates might undergo processing for refinement and enhancement. For example, the model might select the most relevant and appropriate text-based response to improve quality. It also might apply additional safety measures to help prevent the generation of harmful or offensive outputs.

## Why is Generative Al so Powerful?









### GPT1 (2018) 600 Million Tokens



(Sources: Meta, Medium)

## **Balancing Benefits and Risks of GenAl**



- Al can raise novel privacy and security concerns that go beyond data collection and infrastructure
- It's important to understand the privacy policies of different platforms and services and the privacy controls available to users



- AI has the potential for bias due to limitations of datasets or produce 'hallucinations'
- The quality of the information created by GenAl is only as good as the quality of the inputs, which can introduce challenges for certain demographic and language groups

- Like any emerging technology, AI must be for it to be trusted and widely adopted
- of policies of different terms of permissible outputs and uses

Safety & Security

shown to be robust and safe

• Users should also be aware platforms and services in

Transparency & Control

- Platforms policies allow users to understand and control what they see on platforms or the types and ways they can utilize GenAl content
- There are ongoing efforts to to help people know when images are generated by AI, including the use of visible and invisible watermarks

## Where can AI be used productively?

### **Medical**

- Diagnosis and treatment
- Medical assistant
- Clinical data analysis
- Patient education
- **Precision surgery**
- Drug development

### Manufacturing

- Demand forecasting •
- Energy management
- Safety management
- Quality / inventory management

### **Finance**

- Investment analysis
- Credit evaluation
- Customer service
- **Financial product** recommendations
- Automated trading
- Fraud detection

- Space debris tracking and avoidance
- Onboard food cultivation Wastewater and drinking water management

### Public

- Public opinion collection
- Policy data analysis
- **Complaint handling**
- **Crime prediction**
- Disaster response
- **Epidemic prediction**

### **Smart City**

- Traffic management
- Urban energy management •
- Security systems
- Waste collection optimization
- Public service automation

### **Space Industry**

### Agriculture

- Yield prediction
- Pest and disease detection
- Soil analysis
- Farm robot coordination
- Disaster preparedness

### Environment

- Climate modeling
- **Ecosystem protection**
- Air quality monitoring
- Water quality management
- Soil health analysis  $\bullet$
- Resource management optimization

## The Rise of AI: New Jobs and Transformed Industries

New	Ind	
Al research & development	<ul> <li>Al researcher</li> <li>Data scientist &amp; curator</li> <li>Al engineer</li> </ul>	Customer experience & service
Al products & services	<ul> <li>AI product / service planner</li> <li>AI solution architect</li> <li>Chatbot designer</li> </ul>	Education & training
Al education & training	<ul> <li>AI technology &amp; service educator</li> <li>AI educational content designer</li> <li>AI ethics trainer</li> </ul>	Health & wellbeing
Al ethics & law	<ul> <li>Data ethics specialist</li> <li>AI policy analyst</li> <li>AI auditor</li> </ul>	Creative & content biz

### ustries complemented by AI

- Customer insight analyst
- Digital marketing strategist
- Customer satisfaction manager
- Educational content developer
- Personalized program operator
- Evaluation system manager
- Healthcare consultant
- Telemedicine coordinator
- Wellness data analyst
- Content creator
- Storytelling designer
- Filmmaker

### Adaptive Literacy

## The Future of AI: Embracing Change and Opportunity



Technical understanding & application Data analysis Information use

Solving problems Making decisions Ethical judgment

Design thinking Idea generation Innovative thinking



## **5** Tips for Using AI Responsibly

01 Understand the fundamentals of how AI works	02   Thir sou
<ul> <li>Understand how AI works and the limits of LLMs and the potential for bias</li> <li>AI can only create from learning patterns, the quality of the information is only as good as the inputs</li> </ul>	<ul> <li>Understandinformatio</li> <li>Consider was Al generated</li> </ul>
03 Be transparent and share	OA   Gua
thoughtfully	sec

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### Continue to explore AI features and product as they evolve

- Al tools can be incredibly useful for productivity, creativity, and generating new ideas
- Educators and parents should explore these tools together with students and children

## nk critically & verify Information rces

- d the limits of AI tools and be sure to verify on and cross-reference sources
- whether a user has disclosed that content is ed

## ard your privacy and urity

- re sensitive information with platforms you w or trust
- to use strong passwords for different nd be aware of how your data is handled

Thank you

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